Region 10 and Teachers College a Powerful Team for Literacy Instruction

Cheri Burke

I am proud to announce that Regional School District #10 is now a *Teachers College Reading and Writing Project (TCRWP) District.* The mission of the Teachers College Reading and Writing Project is to help young people become avid and skilled readers, writers, and inquirers. They accomplish this goal through research, curriculum development, and working shoulder-to-shoulder with students, teachers, and school leaders. The organization has developed state-of-the-art tools and methods for teaching reading and writing, for using performance assessments and learning progressions to accelerate progress, and for literacy-rich content-area instruction. Thousands of teachers regard the Teachers College Reading and Writing Project as a continual source of professional renewal and education (Teacher College, 2016).

Region 10 students, parents and staff are fortunate to have this amazing organization out of Columbia University in New York working along side our teachers to train in the best practices for reading and writing instruction. Teachers are a part of many in-district workshops/training sessions run by highly skilled and trained TCRWP staff developers.  Teachers at Harwinton Consolidated School, Lake Garda School and Har-Bur Middle School participate in demonstration lessons, professional conversations and intensive breakout sessions focused on improving instruction for all of our Region 10 students in the area of literacy.  Additionally, throughout the school year, some teachers elect to participate in various workshops at Columbia University Teachers College. These one-day workshops provide teachers with valuable resources and strategies that they can take back to the classroom to improve instruction the very next day.

Like our students, teachers are constantly growing and learning through professional development opportunities, on-going assessment of students’ progress and self-reflection of their teaching practices.  This dynamic and productive relationship with Teachers College Reading and Writing Project brings that learning to the classroom.  We know that this relationship makes our classroom instruction a powerful tool in supporting our students in their growth as readers, writers and learners.  To learn more please visit the TCRWP website at [www.readingandwritingproject.org](http://www.readingandwritingproject.org)